JOIN AQUA SQUAD!



What Is Aqua Squad?

Aqua Squad is a group of middle school students who will be immersed in the science and issues related to water in our local community.

What Does Aqua Squad Do?

• They spend the summer researching water, art, and design with expert staff from the San Angelo Museum of Fine Arts and San Angelo Independent School District.

• They travel to Philadelphia (all expenses paid) to explore water issues outside of San Angelo and to learn about exhibit design. Planned visits include the Franklin Institute Science Museum for a day-long workshop and the Philadelphia Museum of Art.

• They produce an exhibit about local and global water issues for Gallery Verde and serve as water ambassadors throughout the year at school and community events.

How Do I Apply?

You must fill out an application packet! (See the next page for application details)

FMI: Bekah Coleman at 325-653-3333

AQUA SQUAD APPLICATION INSTRUCTIONS



STOP! Before you apply, make sure you:

• Are currently a student in the 6th or 7th grade enrolled in Pre-AP or Art class.

• <u>Are able to participate in workshops, the trip to Philadelphia, and the workdays following the trip (Check dates on the parent letter).</u>

• Are willing to participate in outreach programs around the community including a number of festivals, TV interviews, school events, and other public meetings in order to share your research and knowledge about water issues and design.

Application Instructions:

1. Have your parents read and sign the parent letter.

2. Fill out the attached application.

3. Request recommendation letters from 2 teachers. They will submit these separately from your application. **DO NOT pick them back up from your teachers.**

4. Submit your application to Terrie Phillips by April 10 (if mailed, must be postmarked by April 8). Materials should be hand-delivered or mailed to:

Attn: Terrie Phillips, SAISD Administration Bldg, 1621 University, San Angelo TX, 76904. Selected students will be called for an interview by April 16.

AQUA SQUAD

PARENT LETTER



Please read through the entire Aqua Squad application before signing.

_____ (parent/guardian) have read the

application packet and understand the commitment involved in participating in Aqua Squad.

I give permission for my child ______to participate in Aqua Squad, including the following dates:

PLEASE INITIAL BELOW (Note that the trip dates are not confirmed. There are events and meetings in the fall/spring not included here, as well.)

April 23	Aqua Squad Interviews
May 19	Aqua Squad Introduction Meeting
July 1,2, 6-10 & 13-17	Workshop Days
July 19 - 23	Trip to Philadelphia
Aug 3-6	Workdays following trip
	May 19 July 1,2, 6-10 & 13-17 July 19 - 23

If selected, Aqua Squad members are expected to participate on ALL requested and potentail dates. Repeated absences will result in cancellation of trip for the individual.

For office use only. Application #____

L

AQUA SQUAD

STUDENT APPLICATION

Please check the subjects you are curre	ently enrolled in:
Pre-AP Science	Pre-AP Math Art
Pre-AP History	Pre-AP English
Please write neatly!	
Your Name	
Your email	
Grade in Spring 2015	
School	
Parent(s)/Guardian	
Address	
	Alternate Phone
Parent email(s)	
Teacher Recommendations requested fr	om:
1	
2	
Remember to submit your application	on postmarked by April 8 or in person April 10 to:

Attn: Terrie Phillips SAISD Administration Bldg 1621 University San Angelo TX, 76904.

Selected students will be contacted for an interview. Interviews will be held on April 23rd after school.

AQUA SQUAD

STUDENT APPLICATION

Answer the following questions. Please write neatly.

DO NOT write your name anywhere on this part of the application!

REMEMBER: You must be taking Art or Pre- AP classes and be able to participate in all listed dates to apply for Aqua Squad.

Hint: Practice your answers on a separate sheet of paper before writing it on this application.

1. Highlight one project focused on science you have participated in that you have especially enjoyed. This can be a school project, science fair, T.R.I.Y.S. or a program outside of school. What was the topic and why did it especially interest you? What did you find out?

2. Aqua Squad focuses on local water issues in a broader context of a world water crisis. Explain your interest in working on projects related to environmental issues.

3. A significant part of this project involves varied aspects of art and design. Explain your experience and/or interest in art and design. (Hint: "Design" can take many forms!)

4. Describe some of the ways you have been involved in helping our local community.

5. Why is creativity and collaboration (working together) important? Give an example where you have been both creative and have worked well with others.

Aqua Squad is a group of middle school students who will be immersed in both concept and process related to water issues of our local community. They will work on the research, design and implementation of an exhibit for the UCRA Water Education Center. They will spend 2 weeks in the summer researching both the concepts of environmental issues and design with the staff of the Upper Colorado River Authority and the San Angelo Museum of Fine Arts. They will then travel to Philadelphia to explore water issues in another place and to learn about exhibit design. Planned activities include a day long workshop at the Franklin Institute and a visit to the Philadelphia Museum of Art.

The students who participate in Aqua Squad are expected to be highly motivated, self-starters who share an interest in not only environmental issues, but also in community building. Collaborative working skills are essential. <u>They also are required to be currently enrolled in Pre-AP or Art classes.</u>

Instructions for Teacher Recommendation

Complete this recommendation and return to Terrie Phillips at SAISD Administration by April 10

Please	do not	give this	recommen	dation bacl	k to the	student	and do	not p	out student's r	name
<u>on the</u>	2nd pag	ge so tha	t applicatio	on recomme	endation	ns remai	n anony	/mous	j <u>.</u>	

Thank you for taking the time to complete this recommendation.

Name of Applicant	 	
Your Name		
Your email	 	

School _____

Classes/Grade Levels with this student_____

1.	On a	scale o	of 1	(LOWEST) to 5 ((HIGHEST)	please	rank the	applicant:
-	-				/	/			

Collaborative working skills	
Academic responsibility	
Overall enthusiasm	
Creative expression	
What are the applicant's par	ticular strengths or skills as a student?

Explain why this student would be an asset to Aqua Squad 2015.

Explain any concerns you may have about this student participating in Aqua Squad 2015.

Aqua Squad is a group of middle school students who will be immersed in both concept and process related to water issues of our local community. They will work on the research, design and implementation of an exhibit for the UCRA Water Education Center. They will spend 2 weeks in the summer researching both the concepts of environmental issues and design with the staff of the Upper Colorado River Authority and the San Angelo Museum of Fine Arts. They will then travel to Philadelphia to explore water issues in another place and to learn about exhibit design. Planned activities include a day long workshop at the Franklin Institute and a visit to the Philadelphia Museum of Art.

The students who participate in Aqua Squad are expected to be highly motivated, self-starters who share an interest in not only environmental issues, but also in community building. Collaborative working skills are essential. <u>They also are required to be currently enrolled in Pre-AP or Art classes.</u>

Instructions for Teacher Recommendation

Complete this recommendation and return to Terrie Phillips at SAISD Administration by April 10.

<u>Please</u>	do not	give t	<u>his r</u>	ecom	menda	<u>ation</u>	back	to th	e st	udent	: and	do	not	put	stuc	dent'	s nam	<u>e</u>
<u>on the</u>	2nd pa	ige so	<u>that</u>	appli	ation	reco	omme	ndati	ons	rema	in an	ony	<u>mou</u>	IS.				

Thank you for taking the time to complete this recommendation.

Name of Applicant
Vour Namo
Your Name
Your email
School
Classes/Grade Levels with this student:

1.	On a	a scale of	1	(LOWEST	to	5	(HIGHEST)	please	rank	the	applicant

Collaborative working skills	
Academic responsibility	
Overall enthusiasm	
Creative expression	
What are the applicant's part	icular strengths or skills as a student?
Explain why this student wou	ld be an asset to Aqua Squad 2015.

Explain any concerns you may have about this student participating in Aqua Squad 2015.